

A woman with dark hair is shown in profile, whispering into the ear of another person whose hand is visible. The background is dark with various white letters (A, B, H, T, M, V, D, J, F) floating around. On the left, there is a large blue graphic element consisting of a thick black horizontal bar at the top, a large blue circle, and two vertical black bars below it.

CfEP

**THE ENGLISH BRIDGE PROGRAM**  
CENTER FOR ENGLISH PROFICIENCY

# A MESSAGE FROM THE COORDINATOR

The Center for English Proficiency believes in providing the best instruction and care for students who want to enter AUD's undergraduate studies or the workforce. Our Intensive English Language Courses provide high quality instruction and a friendly educational environment in which students can develop their English language skills and personal interests.

The Center for English Proficiency offers a diverse cultural learning environment that enables students to understand and integrate into Dubai's multicultural setting. English Bridge and Intensive English Language students experience an American education in Dubai and enjoy sharing their own cultures in a friendly, safe, and comfortable atmosphere. The American University in Dubai offers state-of-the-art technology, an up-to-date library, and fully modernized and equipped computer laboratories that assure students have the opportunity to perform academically at the highest standards.

***Ms. Ana Maria Chehab, M.Ed.***  
*Coordinator of the Center for English Proficiency*

## Mission of the Center

The Mission of the Center for English Proficiency is to provide nonnative English-speaking students with the English language education that they need to succeed academically, professionally, and socially. The Center for English Proficiency promotes cultural awareness, citizenship, critical thinking, and ethical behavior; in addition to effective communication.

## Program Goals

- To provide students the opportunity to develop into responsible learners by enhancing their critical and intellectual activity through academic and social experiences
- To improve each student's ability to read, write and recognize organizational patterns within the English language
- To improve each student's ability to use English effectively in its cultural context by developing the appropriate communication approach and increasing cultural awareness
- To foster critical thinking and ethical behavior
- To encourage students to become active participants in the learning process
- To prepare students for TOEFL<sup>®</sup>, ACCUPLACER<sup>™</sup>, Academic IELTS<sup>™</sup> and EmSAT exams in English proficiency

## Program Learning Outcomes

At the completion of the English Bridge Program, students will be able to:

- Demonstrate orally and in writing the ability to think critically by bringing together evidence in support of an argument
- Exemplify efficient writing and reading abilities by producing and understanding multiple diverse perspectives in a set framework
- Demonstrate ideas by speaking extemporaneously in a social or academic environment
- Demonstrate the ability to learn new words and recognize parts of speech in various word forms
- Respond to questions that call for reasoned analysis of given information

## Program Structure

The English Bridge Program prepares students for entry into an academic degree program by developing the English-language skills of reading, writing, listening, and speaking.

There are two levels of instruction in the English Bridge: ENGB 098 (high intermediate) and ENGB 099 (advanced). English Bridge students study in instructor-guided classes for four hours daily, Sunday through Thursday during fall and spring semesters and six hours during the summer I session. Each course is approximately fifteen weeks in Fall and Spring, and approximately seven weeks in Summer I.

Initial placement in the English Bridge is determined by Paper-based TOEFL® + Writing essay score, Internet-based TOEFL®, Academic IELTS™, EmSAT, or ACCUPLACER™, an online test administered at AUD.

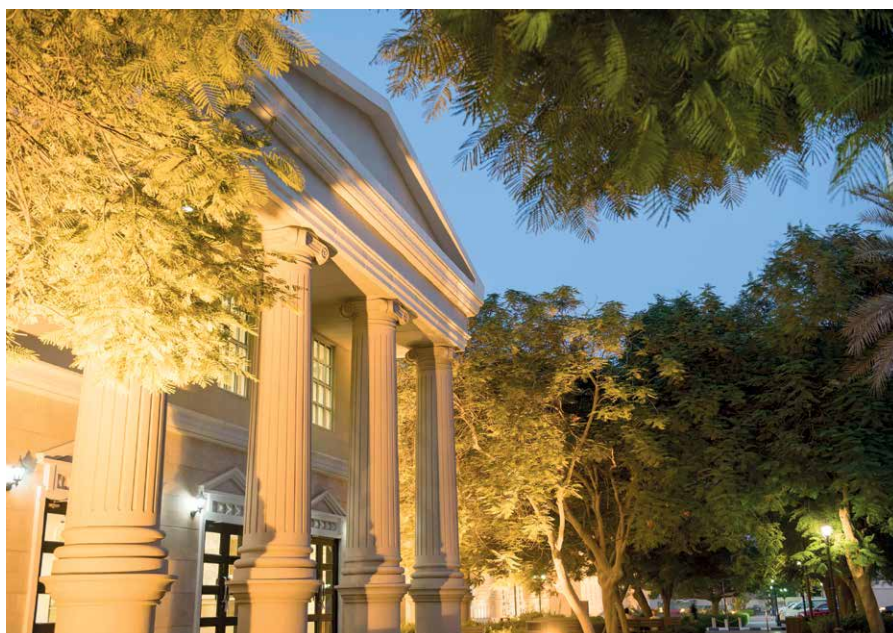


**Below is a chart which summarizes the test scores and their equivalent language courses:**

<b>IELP097</b>	Placement by Accuplacer and below scores not met					
		PBT	IBT	IELTS	EMSAT	ACCUPLACER
<b>Entrance to ENGB098</b>	Submit any of the scores	TOEFL 400 / TWE 2.0	Internet-based TOEFL 32/ w10-13	IELTS score of 4.5/writing 4.5	EMSAT score of 950/ writing A2	Placed by ACCUPLACER
<b>Entrance to ENGB099</b>	Successfully complete ENGB098 or Submit any of the scores	TOEFL 460/ TWE 2.5	Internet-based TOEFL 48/w 14-16	IELTS score 5.5/writing 5.5	EMSAT score 1250/ writing B1	Placed by ACCUPLACER
<b>EXIT to ENGL100</b>	Only for Bridge program students	TOEFL 500 + Pass ENGB099	Internet-based TOEFL 61	IELTS score 6.0	EMSAT 1400	Fulfill all other admissions requirements

Students placed in ENGB courses should successfully complete the course/s. Students cannot skip levels once enrolled in the program.

Students who enter the English Bridge with TOEFL 500 (or equivalent) do not need to submit new score upon completion of ENGB099 and they do not need to submit writing section scores.



# COURSE DESCRIPTIONS

## **IELP 097 Low Intermediate Intensive English**

*Prerequisite: Placement by Paper-based TOEFL® + Writing essay score, Internet-based TOEFL®, Academic IELTS™, EmSAT, ACCUPLACER™, or with permission of Program Coordinator.*

*Limited English is assumed.*

IELP 097 introduces students to the English-language skills of reading, writing, listening, and speaking at a low intermediate level. This course helps students begin to develop practical and academic vocabulary and reading skills, learn to write grammatically correct sentences and paragraphs, and build confidence in understanding and speaking English. Upon completion of this course students will be able to:

- Understand and identify the main ideas in simple narrative, discursive, and academic texts
- Write simple paragraphs that clearly describe past, present, and future experiences, make comparisons, and express opinions
- Identify the main points and details in a simple dialogue, explanation, or narrative when spoken slowly and clearly
- Use simple language to tell a story, describe events, and express opinions and emotions
- Interact verbally with others in routine contexts, asking and answering questions, making suggestions, and giving and understanding instructions



# COURSE DESCRIPTIONS

## **ENGB 098 High Intermediate English Bridge**

*Prerequisite: Placement by Paper-based TOEFL® + Writing essay score, Internet-based TOEFL®, Academic IELTS™, EmSAT, or ACCUPLACER™*

ENGB 098 introduces students to the English-language skills of reading, writing, listening, and speaking at an intermediate level. This course helps students acquire the vocabulary, grammar skills, and critical reading strategies needed for academic success. Students will develop reliable study and note-taking habits, the confidence to deliver oral presentations, and the writing skills needed to compose thoughtful, well-developed, and unified multi-paragraph texts.

Upon completion of this course students will be able to:

- Recognize the main ideas in simple narrative, discursive, and academic texts, distinguishing between main ideas and supporting details
- Write simple, structured multi-paragraph texts on a range of familiar topics and for a variety of purposes
- Identify a speaker's main idea and supporting examples in a presentation intended for a general audience
- Deliver an oral presentation that summarizes and responds to the views of others, developing a simple argument that is supported by reasons and examples
- Demonstrate basic competence in understanding and using level-appropriate vocabulary and grammar in a range of routine and academic contexts



# COURSE DESCRIPTIONS

## **ENGB 099 Advanced English Bridge**

*Prerequisite: ENGB 098 with a grade of P+IP or placement by Paper-based TOEFL® + Writing essay score, Internet-based TOEFL®, Academic IELTS™, EmSAT, or ACCUPLACER™*

ENGB 099 introduces students to the English-language skills of reading, writing, listening, and speaking at an advanced level. This course helps students develop the listening and speaking skills needed for university success, such as note-taking from lectures, writing reports, and making formal presentations; assists students in developing their university level academic English vocabulary and reading strategies; and teaches students to write university-level essays that use grammatically correct sentence structures in coherent, well-developed paragraphs.

Upon completion of this course students will be able to:

- Analyze the purpose and meaning of simple narrative, discursive, and academic texts, identifying the main line of argument and/or development of a central theme
- Write simple, structured academic essays in a variety of rhetorical modes that adhere to the conventions of Standard Written English
- Recognize lines of argument, organizational structure, inferred meaning, and emphasis through intonation and stress in a presentation intended for an academic audience
- Deliver an effective oral presentation that summarizes information from multiple sources, develops a focused argument, and demonstrates a clear sense of organization
- Demonstrate basic competence in understanding and using level-appropriate grammar for academic reading and writing purposes



# ADMISSIONS REQUIREMENTS

Copies of the required documents below will be accepted for preliminary evaluation; however, originals should be submitted prior to the semester start date.

- Completed application form for undergraduate admissions
- Official school records (Grade 10, 11, 12)
- High School Diploma
- Equivalency letter from the UAE Ministry of Education
- Students are required to take the university ACCUPLACER™ English entrance exam or any of the accepted exams above to determine their level.
- Two recent passport-size photographs
- Passport photocopy with validity page
- Photocopy of UAE Residence Visa
- Photocopy of Emirates ID (both sides)
- Army exemption letter for all UAE nationals
- Completed Health History Form
- Non-refundable application fee of AED 420

A reservation deposit (non-refundable) of AED 5,000, which is fully applied toward tuition, is required upon acceptance for admission. Students who wish to pursue a degree at AUD upon completion of the IELP/English Bridge Program must fulfill all other admissions requirements and submit official documents for final review by the Admissions Committee.

Admission for the Center for English Proficiency. The Bridge Program is open for Fall, Spring and Summer I.

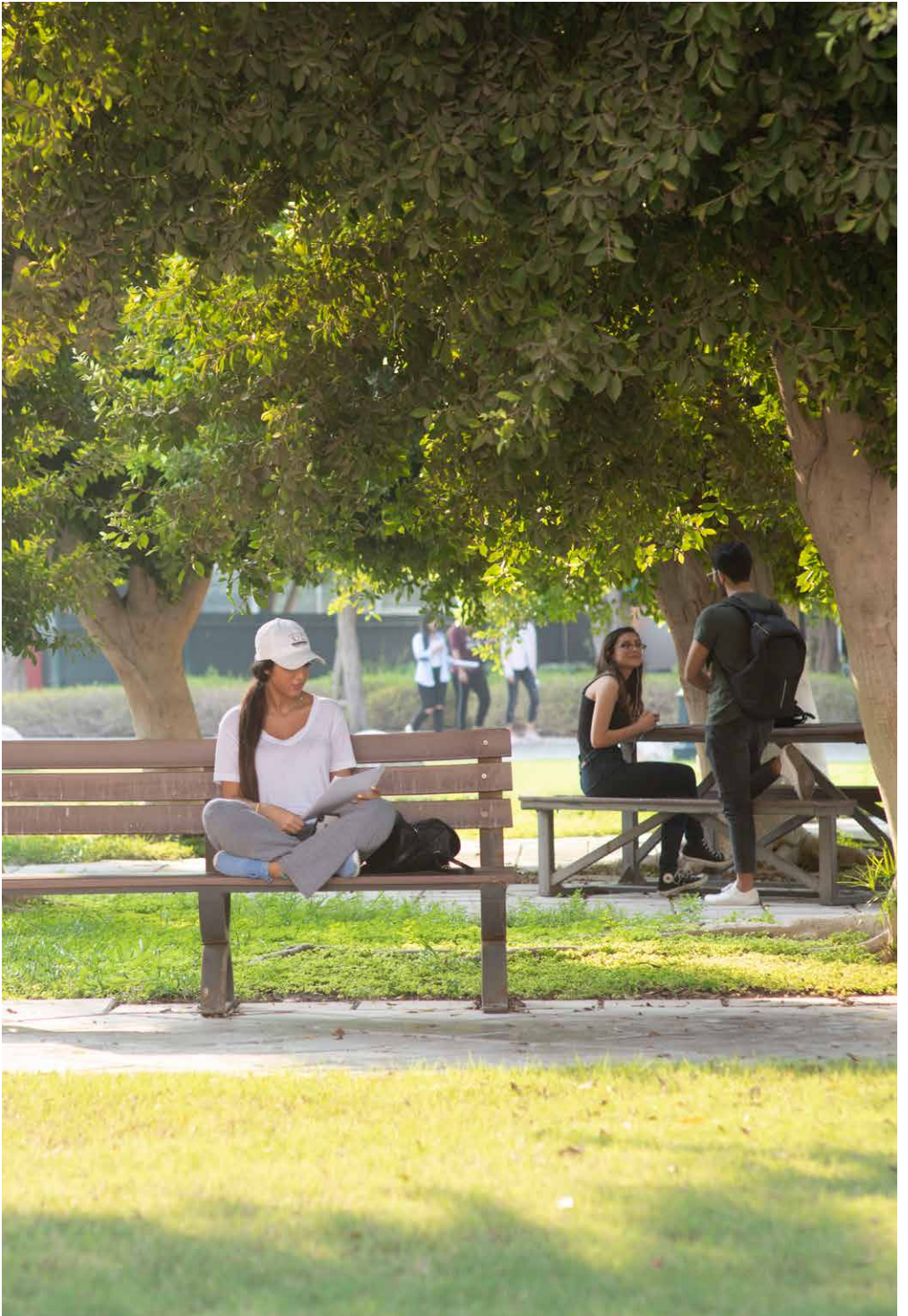
## To contact AUD:

**Admissions Office**  
**P. O. Box 28282, Dubai, UAE**

**Tel: 971 4 399 9000**  
**www.aud.edu**  
**admissions@aud.edu**







# AUD PROGRAMS

## UNDERGRADUATE PROGRAMS

### Architecture (B.Arch.)

#### Business Administration (B.B.A.)

General

Accounting

Advertising and Integrated Marketing  
Communications

Economics

Finance

Management

Marketing

#### Communication and Information Studies (B.C.I.S.)

(Arabic and English Tracks)

Digital Production and Storytelling  
Journalism

#### Engineering (B.S.)

Civil

Computer

Electrical

Mechanical

#### Interior Design (B.F.A.)

General

Emphasis in:

Integrated Computational Design

Hospitality Design

#### International Studies (B.A.I.S.)

Tracks:

International Development

International Relations

Middle Eastern Studies

#### Psychology (B.A)

#### Visual Communication (B.F.A.)

Advertising

Digital Media

Graphic Design

Studio Art



# AUD | C f E P

## Center for English Proficiency

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## ADMISSIONS AT AUD

The mission of the Office of Admissions is to admit to AUD's degree programs students who possess appropriate credentials and the demonstrated capacity and potential to successfully complete the educational programs provided by the university and meaningfully participate in the total educational experience offered by AUD.

The Admissions Office consists of a professional team that assists prospective students gain accessibility to opportunities in higher education. The Admissions team is held to a high level of integrity and is charged with providing quality service and accurate information to all students.

### **AUD ADMISSIONS OFFICE**

P. O. Box 28282, Dubai, UAE

T. +971 4 399 9000

[admissions@aud.edu](mailto:admissions@aud.edu)

[www.aud.edu](http://www.aud.edu)

For specific admissions requirements, please check the AUD Undergraduate and Graduate Catalogs on our website or contact the Admissions Office.



### **IN THE UAE & THE USA**

AUD is officially licensed by the U.A.E. Ministry of Education – Higher Education Affairs (MOE-HEA). The Ministry has accredited the university's undergraduate and graduate programs, in addition to Certificate programs in Middle Eastern Studies and Professional Teaching. The university is also accredited in the USA by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award Bachelor's and Master's degrees.

*Last updated October 2019*