SECTION 1: GOVERNING ORGANIZATION INFORMATION

2023 Annual Report (Bachelor of Architecture): Annual Report: SECTION 1: GOVERNING ORGANIZATION INFORMATION

This section is READ ONLYIf all of the information is correct, please scroll down and click on Mark

Section Complete If any changes need to be made, please go to the menu on the left and select

Institution Details > Institution Profile and update your information there. You can then come back to this section and select Mark Section Complete

1. Name of the governing institution:

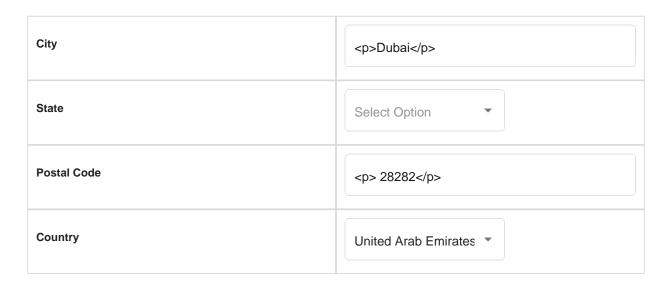
American University in Dubai

2. Institution s physical address:

Street Address (Line 1)	Sheikh Zayed Road, exit 32
Street Address (Line 2)	Dubai Media City
City	Dubai
State	State
Postal Code	28282
Country	United Arab Emirates ▼

3. Institution s mailing address if different from its physical address:

Street Address (Line 1)	Sheikh Zayed Road, exit 32
Street Address (Line 2)	Dubai Media City



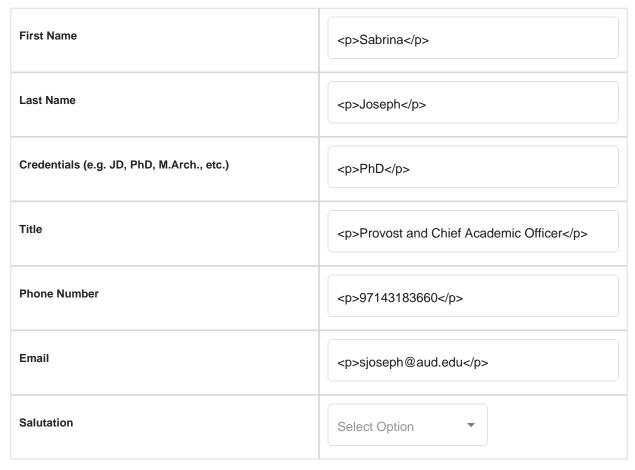
4. Institutional website:

https://www.aud.edu/ openv_in_ne

5. Chief executive officer:

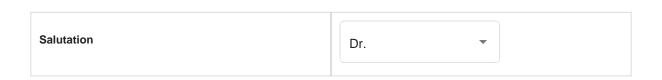
First Name	Kyle
Last Name	Long
Credentials (e.g. JD, PhD, M.Arch., etc.)	PhD
Title	President
Phone Number	97143183101
Email	klong@aud.edu
Salutation	Dr. 🔻

6. Provost/chief academic officer:



7. Other institution administrator (optional):

First Name	Anna
Last Name	Cornaro
Credentials	PhD
Title	Chair of the Department of Architecture
Phone	+971 4 318 3215
Email	acornaro@aud.edu



8. Type of institution:



9. Is the institution a minority-serving institution (MSI) (check all that apply)?:

MSIs are institutions of higher education that serve minority populations and have been recognized as such by the US Department of Education.

Alaska Native-serving Institution
Asian American and Native American Pacific Islander-serving Institution
HBCU
Hispanic-serving Institution
Native American-serving Nontribal Institution
Native Hawaiian-serving Institution
Predominantly Black Institution
Tribal College or University

10. Degrees the institution is approved to award (check all that apply):

Master

Doctorate

Baccalaureate

Other

Select from the following list the organization that accredits the institution.

11. Institutional accrediting organization:

Southern Association of C

12. Institutional accreditation information:

Complete this question using the results of the most recent reaffirmation from the institution's regional/institutional accreditor.



of the next visit.)



SECTION 2: PROGRAM INFORMATION

2023 Annual Report (Bachelor of Architecture): Annual Report: SECTION 2: PROGRAM INFORMATION

To complete this section, please review the data below and update the information as needed.

1. Program described in this report:

B.Arch.	•
B.Arch.	•

2. CIP code:

Please enter the CIP code of your architecture program. The format of the code is xx.xxxx. CIP codes for architecture are available here.

04.0201

3. Name of academic unit:

Department of Architect ir

4. Please verify which of the following degree programs your institution currently offers (check all that apply):

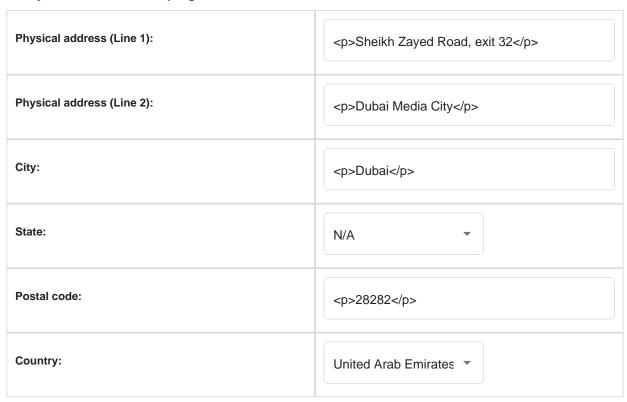
- Bachelor of Architecture (B.Arch.)
 Master of Architecture (M.Arch.)
 Doctor of Architecture (D.Arch.)
 Pre-professional architecture degree (B.A., B.S.)
- 5. Please provide the website addresses for each program selected above:

B.Arch. program website:	https://www.aud.edu/aud-school/school-of-a
M.Arch. program website:	



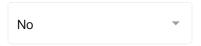
7. Physical address of the program:

Yes

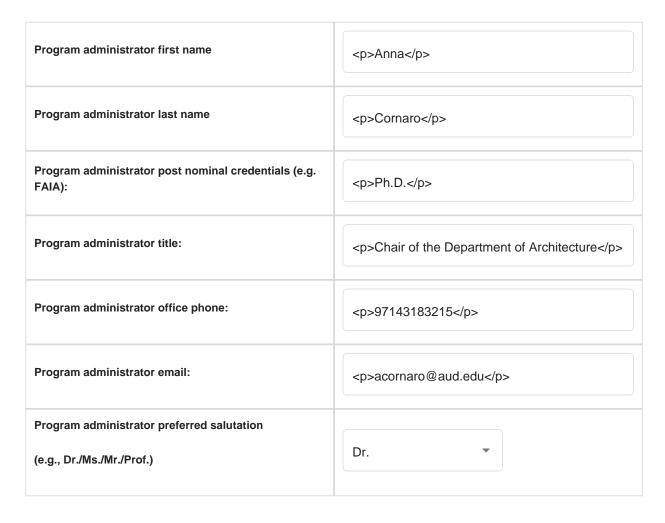


8. Is this degree program offered at an additional location?:

Additional locations include branch campuses, additional sites as part of a single accredited program, teaching site and study abroad as part of a single accredited program, and online learning as part of a single accredited program. These location categories are defined in the 2020 Procedures. Programs initiating or altering additional sites, teaching sites, or online learning must provide this information in the program Annual Report when the changes are made or considered.



9. Program administrator:



10. Academic unit administrator:

Academic unit administrator fist name	Nabyl
Academic unit administrator last name	Chenaf
Academic unit administrator post-nominal credentials (e.g. FAIA):	PhD
Academic unit administrator title:	Dean of the School of Architecture, Art, and
Academic unit administrator office phone:	97143183227
Academic unit administrator email:	nchenaf@aud.edu



11. Contact person completing the report if not the program administrator:

Contact person full name and credentials (e.g. John Smith, FAIA):	Jocelyn Soriano
Contact person office phone:	971-431-8324
Contact person email:	jsoriano@aud.edu

SECTION 3: ACADEMIC INFORMATION

2023 Annual Report (Bachelor of Architecture): Annual Report: SECTION 3: ACADEMIC INFORMATION

To complete this section, please review the data below and update the information as needed. Definitions of data terms in NAAB s Annual Report are based primarily on definitions found in the glossary of the IPEDS most recent data collection system, available online at

https://surveys.nces.ed.gov/ipeds/public/glossary. Undergraduate programs should refer to their institution s IPEDS submission for the prior academic year (September 1 -- August 31) in preparing this report.

1. Academic calendar:

Select the type of academic term used by the institution (check only one).



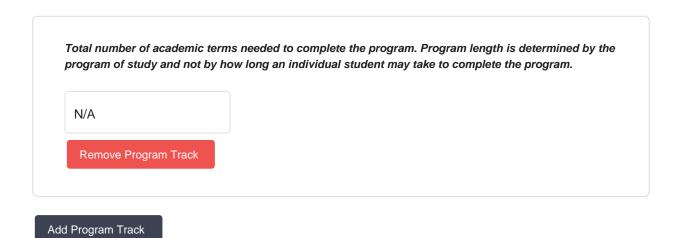
PLEASE READ

The following question replaces an earlier form of the question. This was done in response to feedback from programs wanting to enter information on program length and credit hours by track. If you have already completed those questions and need to recover the information, please contact us at accreditation@naab.org.

2. Program length and required credit hour distribution



Type of track	
Other	▼
Track description	
5 years B.Arch.	
Total credit hours r	equired for graduation by the program: (number)
	f semester credit hours or the quarter-hour equivalent. Convert quarter credit hour nester credit hours by dividing quarter credit hours by 1.5.
166	
Minimum general s	udies credit hours required by the program: (number)
	f semester credit hours or the quarter-hour equivalent. Convert quarter credit hour nester credit hours by dividing quarter credit hours by 1.5.
44	
Minimum professio	nal studies credit hours required by the program: (number)
	f semester credit hours or the quarter-hour equivalent. Convert quarter credit hour nester credit hours by dividing quarter credit hours by 1.5.
104	
Minimum optional s	tudies credit hours required by the program: (number)
	f semester credit hours or the quarter-hour equivalent. Convert quarter credit hour nester credit hours by dividing quarter credit hours by 1.5.
18	
Program length F	ull-time study
	ndemic terms needed to complete the program. Program length is determined by the not by how long an individual student may take to complete the program.
10	



3. Articulation agreements:

List the number of articulation agreements the program has in place with any of the following institutions.

Community colleges:	No
Colleges or universities granting B.A. or B.S. pre- professional degrees:	No
Colleges or universities granting B.Arch. degrees:	No
Other:	No

4. Education level prior to entering program:

What percentage of all new students enrolled in the program as of Sept. 1 were admitted with the following academic background? Record highest level achieved only.

High school diploma or equivalent:	100%
Associate's degree:	
Pre-professional bachelor's degree in architecture:	

Bachelor's degree in a field other than architecture:	
Bachelor of Architecture (B.Arch.) for M.Arch. or D.Arch. programs:	
Master's degree in a field other than architecture for M.Arch. or D.Arch. programs:	
Other:	
SECTION 4: INSTRUCTIONAL FACULTY 2023 Annual Report (Bachelor of Architecture): Annual F	Report: SECTION 4: INSTRUCTIONAL FACULTY
To complete this section, please review the data below of data terms in NAAB s Annual Report are based print IPEDS most recent data collection system, available of https://surveys.nces.ed.gov/ipeds/public/glossary. Und institution s IPEDS submission for the prior academic greport.	narily on definitions found in the glossary of the inline at dergraduate programs should refer to their
Number of full-time instructional faculty that tea most recent complete academic year:	ch in the professional degree program as of the

2. Percent of instructional faculty shared between the B.Arch. and M.Arch. programs:

Full-time faculty: \$N/A % Part-time faculty: \$N/A %

3. How many full-time instructional faculty have earned the credential listed below as their highest degree?

11

Doctor of Architecture (D.Arch.)	
Master of Architecture (M.Arch.)	6
Bachelor of Architecture (B.Arch.)	
Ph.D./Doctorate in architecture	3
M.S. or M.A. in architecture	
B.S./B.A. in a pre-professional degree in architecture	
Doctoral degree in another field	2
Master's degree in another field	
Baccalaureate degree in another field	
Other degree type	
4. Number of part-time/adjunct instructional faculty of the most recent complete academic year:	that teach in the professional degree program as
4	
5. How many part-time/adjunct faculty have earned degree?:	the credential listed below as their highest
Doctor of Architecture (D.Arch.)	

Master of Architecture (M.Arch.)	1
Bachelor of Architecture (B.Arch.)	
Ph.D./Doctorate in architecture	1
M.S./M.A. in architecture	
B.S./B.A. in a pre-professional degree in architecture	
Doctoral degree in another field	1
Master's degree in another field	1
Baccalaureate degree in another field	
Other degree	
6. Faculty to student ratio in professional studies of	courses:
Professional studies courses are those with architectulaccredited program and are the core of a professional from these courses is used to satisfy Condition 3-Prog	degree program that leads to licensure. Knowledge
1:16	
Average faculty to student ratio across all professional	study courses.
7. Faculty to student ratio in the professional desig	gn studio courses:
1:12.5	

SECTION 5: STUDENT AND FACULTY DEMOGRAPHICS

2023 Annual Report (Bachelor of Architecture): Annual Report: SECTION 5: STUDENT AND FACULTY DEMOGRAPHICS

To complete this section, please review the data below and update the information as needed. Definitions of data terms in NAAB s Annual Report are based primarily on definitions found in the glossary of the IPEDS most recent data collection system, available online at

https://surveys.nces.ed.gov/ipeds/public/glossary. Undergraduate programs should refer to their institution s IPEDS submission for the prior academic year (September 1 -- August 31) in preparing this report.

What information in Section 5 does the program need to add, complete, or clarify?

You have not provided race/ethnicity on your students or faculty. Please confirm that your university does not collect this data.

For the faculty and student demographics counts, please leave the cell blank if you did not collect the information. If you collected the information and the response was zero, please enter 0. The totals will be the same whether you enter a zero or leave the cell blank. For this section, the system will not allow you to enter NA.

A. Students

Enter the total number of individuals in each category. Individuals should only be counted once.

Enrollment	nrollment Status						
	Full time			Part time	Part time		
	Male	Female	Non- binary	Male	Female	Non- binary	Total
American Indian or Alaska Native							
Asian							
Black or African American							



B. Faculty

Enter the total number of individuals in each category. Individuals should only be counted once.

	Full time			Part time			
	Male	Female	Non- binary	Male	Female	Non- binary	Total
American Indian or Alaska Native							
Asian							



SECTION 6: STUDENT/GRADUATE ACHIEVEMENT

2023 Annual Report (Bachelor of Architecture): Annual Report: SECTION 6: STUDENT/GRADUATE ACHIEVEMENT

To complete this section, please review the data below and update the information as needed. Definitions of data terms in NAAB s Annual Report are based primarily on definitions found in the glossary of the IPEDS most recent data collection system, available online at

https://surveys.nces.ed.gov/ipeds/public/glossary. Undergraduate programs should refer to their institution s IPEDS submission for the prior academic year (September 1 -- August 31) in preparing this report.

1. Retention rate:

Total number of students enrolled in the program during the prior academic year MINUS students who graduated at the end of the year (A). For example, 100 students in the program, 20 graduated, enter 80.	116
Total number of prior year students, excluding students who graduated, who returned in the current academic year (B):	111
Total retention rate in program (B-A):	95 %

2. Graduation rates:

Entering Student Cohort	Number of students in original cohort who enrolled in the first term of the program (A)	Number of students in original cohort who graduated within 100% of advertised program length (B)	Number of students in original cohort who graduated within 150% of advertised program length. (C)	Graduation rate % (C-A)
2014-2015	81	59	53	65 %
2015-2016	60	36	37	62 %
2016-2017	55	34	35	64 %
2017-2018	34	24	24	71 %
2018-2019	32	14	14	44 %
2019-2020	23	0	0	0 %
2020-2021	37	0	0	0 %
2021-2022	35	0	0	0 %

3. Job placement rates:

Cohort	Number of program graduates (A)	The number of program graduates from this graduation year for whom employment information is known. (B)	Number of graduates seeking employment who were employed in a field for which the architecture program prepared them (full-time or part-time) within one year of graduation (C)	Jo
2019- 2020	43	23	23	
2020- 2021	43	24	21	
2021- 2022	32	20	19	

4. Source of job placement information:

E-mail Survey, Telephone Survey, LinkedIn

SECTION 7: MAINTENANCE OF ACCREDITATION

2023 Annual Report (Bachelor of Architecture): Annual Report: SECTION 7: MAINTENANCE OF ACCREDITATION

Programs are required to maintain ongoing compliance with the NAAB 2020 Conditions for Accreditation. Programs need to report on any changes in the following areas that impact the program s ability to demonstrate on-going compliance. For each of the following resource areas, the program needs to indicate any significant and material changes that would impact its on-going compliance with the 2020 NAAB Conditions. Programs should note if they are addressing non-compliance in any of the following areas in a Plan to Correct but do not need to repeat documentation of progress that will be detailed in the Plan to Correct.

A: Program and Student Outcomes

Select the option that best describes whether or not the program has significant and material changes to program and student learning outcomes and/or to its ability to achieve its stated outcomes.

- The program HAS significant and material changes to program and student learning outcomes and/or to its ability to achieve its stated outcomes.
- The program has NO significant and material changes in this area.



Please note any **significant and material** changes to program and student learning outcomes (established as part of Condition 3: Program and Student Criteria). If no such changes occurred, please mark "no changes."

B: Curriculum Development and Faculty Resources

Select the option that best describes whether or not the program has significant or material changes to its process for assessing its curriculum and making adjustments based on the outcome of the assessment.

- The program has significant or material changes to the program's process for assessing its curriculum and making adjustments based on the outcome of the assessment.
- The program has NO significant or material changes in this area.

Please note any **significant and material** changes to the program s process for assessing its curriculum and making adjustments based on the outcome of the assessment. If no such changes occurred, please mark no changes.

- The relationship between course assessment and curricular development, including NAAB program and student criteria.
- The roles and responsibilities of the personnel and committees involved in setting curricular agendas
 and initiatives, including the curriculum committee, program coordinators, and department chairs or
 directors.

C: Architect Licensing Advisor

Name(s):	Alex Albani
Date of last NCARB licensing advisor summit each advisor(s) attended:	August 3-6, 2023 (Kansas City)

If a program uses more than one architect licensing advisor, include each advisor.

D: Student Support Services

Select the option that best describes whether or not the program has significant or material changes to support services available to students in the program.

- The program has significant or material changes to support services available to students in the program.
- The program has NO significant or material changes to support services available to students in the program.



Please note any **significant and material** changes to support services available to students in the program, including but not limited to academic and personal advising, mental well-being, career guidance, internship, and job placement. If no such changes occurred, please mark no changes.

E: Physical Resources

Select the option that best describes whether or not the program has significant and material changes to the program's physical resources and its ability to safely and equitably support the program's pedagogical approach and student and faculty achievement.

- The program has significant and material changes to the program's physical resources and its ability to safely and equitably support the program's pedagogical approach and student and faculty achievement.
- The program has NO significant or material changes in this area.

Please note any **significant and material** changes to the program s physical resources and its ability to safely and equitably support the program s pedagogical approach and student and faculty achievement. If no such changes occurred, please mark no changes. These changes include any of the following:

- Space to support and encourage studio-based learning.
- Space to support and encourage didactic and interactive learning, including lecture halls, seminar spaces, small group study rooms, labs, shops, and equipment.
- Space to support and encourage the full range of faculty roles and responsibilities, including preparation for teaching, research, mentoring, and student advising.
- Resources to support all learning formats and pedagogies in use by the program.

F: Financial Resources

Select the choice that best describes whether or not the program has significant and material changes to the program's institutional support and financial resources that would impact the program's ability to support student learning and achievement during the next term of accreditation.

- The program has significant and material changes to the program's institutional support and financial resources that would impact the program's ability to support student learning and achievement during the next term of accreditation.
- The program has NO significant and material changes in this area.

Please note any **significant and material** changes to the program s institutional support and financial resources that would impact the program s ability to support student learning and achievement during the next term of accreditation. If no such changes occurred, please mark no changes.

G: Information Resources

Select the choice that best describes whether or not the program has significant and material changes to its ability to ensure that all students, faculty, and staff have convenient and equitable access to information resources.



\bigcirc	The program has significant and material changes to its ability to ensure that all students, fa	aculty,
	and staff have convenient and equitable access to information resources.	

The program has NO significant and material changes in this area.

Please note any **significant and material** changes to the program s ability to ensure that all students, faculty, and staff have convenient and equitable access to the following. If no such changes occurred, please mark no changes.

- Architecture literature and information, as well as appropriate visual and digital resources that support professional education in architecture.
- Architecture librarians and visual resource professionals who provide discipline-relevant information services that support teaching and research.

NAAB-accredited programs are required to ensure that the following information is posted online and is easily available to the public. Provide a link to the webpage where each item is posted.

H: Public Information

Statement on NAAB-accredited degrees All institutions offering a NAAB-accredited degree program or any candidacy program must include the exact language found in the NAAB conditions for accreditation, 2020 edition, appendix 2, in catalogs and promotional media, including the program s website.	Link: https://www.aud.edu/aud-school/schoc openwin
	Conditions for Accreditation, 2020 edition:
	https://www.aud.edu/media/eeubep53 openvin.
	Conditions for Accreditation in effect at the time of the last visit (2014 or 2020, depending on the date of the last visit):
NAAB-accredited programs are required to ensure that	https://www.aud.edu/media/mq2hj1tc/C openv_in
the following information is posted online and is easily available to the public. Provide a link to the webpage where each item is posted.	Procedures for Accreditation, 2020 edition:
	https://aud.edu/media/gbql2zph/03_20 openvin.
	Procedures for accreditation in effect at the time of the last visit (2015 or 2020, depending on the date of the last visit):
	https://aud.edu/media/1sape44p/04_2 openwin

> Access to career development information -- The program must demonstrate that students and graduates have access to career development and placement services that help them develop, evaluate, and implement career, education, and employment plans.

Link:

https://www.aud.edu/university-overvie openvin_n

Public access to accreditation reports and related documents -- To promote transparency in the process of accreditation in architecture education, the program must make the following documents available to all students, faculty, and the public, via the program s website:

All interim progress reports and narratives of program Annual Reports submitted since the last team visit: https://aud.edu/media/cfehpi1l/05_naal openwin_n All NAAB responses to any Plan to Correct and any NAAB responses to the program Annual Reports since the last team visit: N/Aopenw_in_n The most recent decision letter from NAAB: https://www.aud.edu/media/utdhsqof/0 openvin_n The Architecture Program Report (APR) submitted for the most recent visit: https://www.aud.edu/media/e0djeb0n/ openwin_n The final edition of the most recent Visiting Team Report, including attachments and addenda: https://www.aud.edu/media/uhiewf1j/09 The program s optional response to the Visiting Team Report: N/Aopenw_in_n Plan to Correct (if applicable): N/Aopenw_in_n NCARB pass rates: https://www.aud.edu/aud-school/schoc openwin_n Statements and/or policies on learning and teaching culture: https://www.aud.edu/media/icvb3xgh/s openwin_n Statements and/or policies on diversity, equity, and inclusion: https://www.aud.edu/media/0r1jrkkm/1 openvin_n

Admissions and advising -- The program must publicly document all policies and procedures that govern the evaluation of applicants for admission to the accredited program. These procedures must include first-time, first-year students as well as transfers from within and outside the institution. This documentation must include the following:

Application forms and instructions:

https://www.aud.edu/admissions/undergradu

Admissions requirements; admissions-decisions procedures, including policies and processes for evaluation of transcripts and portfolios (when required); and decisions regarding remediation and advanced standing:

https://www.aud.edu/admissions/undergradu

Forms and a description of the process for evaluating the content of a non-accredited degrees:

https://www.aud.edu/admissions/undergradu

Requirements and forms for applying for financial aid and scholarships:

https://www.aud.edu/admissions/scholarshij

Explanation of how student diversity goals affect admission procedures:

https://www.aud.edu/university-overview/wh

The program must demonstrate that students have access to current resources and advice for making decisions about financial aid. Link:

https://www.aud.edu/admissions/scholarship

The program must demonstrate that students have access to an initial estimate for all tuition, fees, books, general supplies, and specialized materials that may be required during the full course of study for completing the NAAB-accredited degree program. Link:

https://www.aud.edu/university-overview/adr

Student financial information

SECTION 8: SUBSTANTIVE CHANGES

2023 Annual Report (Bachelor of Architecture): Annual Report: SECTION 8: SUBSTANTIVE CHANGES

1. Substantive Change

Indicate below whether the program has had a substantive change in any of the following areas during the past year. If so, provide the status of each change approval request: If the program has not had a substantive change in any of these areas, check "Does not apply -- no change." As a reminder, Substantive changes must be reviewed by NAAB **before implementation** by the program or institution. Substantive changes requiring review and the process for applying for approval of those changes is described in the 2020 Procedures.

Туре	Status	Date of Submission	Date of NAAB Decision	Date of Implementation
Changes to the curriculum of an existing program or track for completing the program that affects the admissions requirements of the program (e.g., shifting from a single-institution M. Arch. to an M. Arch. that requires an expectage of the program (e.g., shifting from a single-institution M. Arch. to an M. Arch.	Does not apply -	- rio (🔻		
undergraduate degree for admission).				
Changes to the curriculum that effectively split an accredited single-institution program into a multidegree sequence that concludes with an accredited				
graduate degree and that may require an	Does not apply -	- no (▼		
undergraduate degree for admission (e.g., changing from a B. Arch. to an M. Arch. that requires an undergraduate degree for admission).				

A program change that requires a significant change in pedagogy or the approach to delivering the professional degree (e.g., moving from traditional, oncampus learning to fully online learning).	Does not apply no	
Programs seeking to convert an existing B. Arch. program to a single-institution M. Arch. program through modest adjustments.	Does not apply no (▼	
Programs seeking to convert an existing five-year, single-institution M. Arch program to a B. Arch. program through modest adjustments in the curriculum.	Does not apply no (▼	
Programs seeking to convert an existing M. Arch. program that requires an undergraduate degree (either in architecture or another discipline) for admission to a D. Arch.	Does not apply no (▼	
The addition of new tracks to existing accredited programs.	Does not apply no (▼	

Consolidating or merging an institution offering an accredited degree with another institution.	Does not apply no	
Physical relocation of a program in a single institution, with multiple, additional teaching sites or remote sites (e.g., an institution consolidating the professional program at an additional teaching site or from multiple sites to a single location).	Does not apply no (▼	
Phasing out an existing NAAB-accredited program.	Does not apply no (▼	
Changes in the accreditation status of the institution.	Does not apply no (▼	

no parent section

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